

School Annual Education Report (AER) Cover Letter

February 11, 2025

Dear Parents and Community Members,

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for West Michigan Academy of Arts and Academics. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact our Data and Assessment Coordinator, Rachael Hobeck at (616) 844-9961 for assistance.

The AER is available for you to review electronically by visiting the following website MI School Data, or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

WMAAA focuses on designing appropriate Tier 1 instruction to meet the needs of the majority of our learners. For students needing additional support, we plan interventions provided by qualified teachers who provide intentional instruction on academic skills. Based on our M-STEP data, we see the need for a focus on math to continue our recovery efforts post pandemic. WMAAA established a Math Steering Committee in the 2023-2024 school year and we are continuing the work of restructuring our data review process for staff. One of the goals the math committee is working on is to establish a math spiral review to ensure we are reaching mastery level on our most important math standards.

State law requires that we also report additional information.

Pupil Assignment

WMAAA is a Public School Academy that families can select as a School of Choice. Interested families can fill out an application and follow the application process that is set forth in our charter.

3-5 Year School Improvement

Our School Improvement Team is made up of a group of teachers and administrators from a variety of grade levels and subject areas and are working toward continuous improvement for our school. This group has set goals and instructional strategies that focus on measurable outcomes. The WMAAA School Improvement plan is evaluated annually and is revised as needed. The team meets regularly to review data and progress towards its goals.

Specialized School Description

WMAAA is an arts integrated public school academy.

Core Curriculum

WMAAA follows the Michigan State Standards which include the Common Core State Standards. The full list of Michigan state standards can be found here: https://www.michigan.gov/mde/services/academic-standards. To request a copy of the core curriculum, its implementation and how it may vary from the state curriculum, contact the school office at (616) 844-9961.

Student Achievement

One of the assessment indicators utilized by West Michigan Academy of Arts and Academics is NWEA Map Assessments. MAP testing is done throughout the year to measure a student's growth as it relates to national norms. All students K-8 participate in Map testing 3 times a year. Our results are shown below for math and reading:

	Fall 2022	Spring 2023	Fall 2023	Spring 2024
NWEA MAP	At or Above Grade			
Reading	Level: 68%	Level: 70%	Level: 69%	Level: 71%
NWEA MAP Math	At or Above Grade			
	Level: 60%	Level: 61%	Level: 56%	Level: 70%

Parent-Teacher Conferences

WMAAA had 91% of our families represented at our Fall 2023 conference and 89% at our Spring 2024 conferences. We are very proud of our relationship with our parents!

In closing, I would like to commend the WMAAA community and faculty for engaging in continuous improvement in teaching and learning during this academic year. Please call the school with any further questions you may have at (616) 844-9961.

Sincerely,

Maggie Malone

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