



## School Annual Education Report (AER) Cover Letter

February 15, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-2022 educational progress for the West Michigan Academy of Arts and Academics. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Joanna Bennink for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2GvZMfy> or you may review a copy in the main office at your child's school.

For the 2021-2022 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a school that has not been given one of these labels.

We are working hard as a school to continue our growth with our curriculums and our arts integration as a way to teach our core subjects. We are focused on our math growth.

State law requires that we also report additional information.

1. Teacher Qualification Data
  - a. Identifies the number and percentage of inexperienced teachers, principals, and other school leaders.
  - b. Reports teachers who are teaching with emergency or provisional credentials
  - c. Includes teachers who are not teaching in the subject or field for which they are certified
2. NAEP Data (National Assessment of Educational Progress)

- a. Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8.
3. Civil Rights Data
  - a. Provides information on school quality, climate, and safety
4. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL – Students are assigned to WMAAA through our re-enrollment program for current families and our Open Enrollment period. If there are more students than spaces in the school, a lottery will be held for that grade level.
5. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN – Our school improvement plan has been approved by the state, our school board and our building school improvement team. We are focusing on curriculum development and data review for math, science, social studies, ELA, and our school culture goals. Our team meets monthly to review our status and progress.
6. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL – WMAAA is an arts-integration school with a focus on teaching core content knowledge through an arts focus.
7. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL – Our core curriculum meets all state standards. A copy of our curriculum is available on our website or a hard copy is available through the office upon request.
8. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES – We maintain a 90% - 95% conference attendance rate for multiple years.

West Michigan Academy of Arts and Academics is a school that is focused on constant growth with a focus on the whole child. We have been working hard to maintain the greatest level of education as we work through these challenging years with multiple restrictions on education and health and wellbeing of our staff and students. We are working together with our staff to fully implement our ELA, math, science, and social studies curricula while maintaining our focus on the arts and arts integration education. Together with our dedicated arts and academics staff we are making positive changes for the future.

Sincerely,

*Joanna Bennink*

Joanna Bennink  
Director