

American Rescue Plan/ESSER III - LEA Plan of Use Narrative

Agency: West MI Academy of Arts and Academics

2020 - 2021

Recipient Code: 70902

- The LEA Plan of Use Narrative is currently in progress and not ready for submission. The LEA agrees to amend their application at the time the Plan of Use Narrative is complete.

Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:

We have returned to face-to-face learning this fall and are committed to staying face-to-face to ensure consistent and equitable learning opportunities for all students. We follow the mandates from the CDC and our local health department to safely maintain instruction in the classroom setting.

Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:

Our teaching staff and administration will collaborate throughout the school year to review our current curriculum resources, pacing guides, and State and National guidelines to ensure accurate identification of the key standards of each course as well as appropriate alignment between courses within and between content areas.

This work will be significantly influenced and informed by the work that our teaching staff continuously does in identifying 'power' standards, alignment of curriculum, and review of best practice in teaching.

The expectation for each course will be to identify approximately five key grade level targets for each course and to identify appropriate supports and 'just in time' learning practices to ensure all students will be able to access grade and age-appropriate learning.

Additionally, we will implement interventions for each grade level to ensure students learn the power standards for each grade level. Interventions could be additional staff members or a summer enrichment program. A leadership team in the building will identify which students and needs to prioritize after every assessment cycle.

Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act.

We will utilize all funds in accordance with section 2001(e)(2) and should be able to utilize all funds in the above plan.

Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

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The LEA performed internal assessments both formal and informal to assess the impact COVID-19 had on learning loss, social emotional, and mental health needs of students. We had staff provide online check-in with students and with families. We followed up to address the needs presented including but not limited to; connecting families with food services in the community, sharing mental health providers information, academic check-ins with students, were available regularly to support students and families with questions and/or concerns.

We also hired an MTSS Coordinator, Mindfulness support, and an Assistant Director to assist students with social / emotional.